CURRICULUM VITAE
ALI O. YAYLALI

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HIGHER EDUCATION WORK EXPERIENCE

2022 -   Assistant Professor (Tenure-Track), Eastern Kentucky University
                Department of Teaching, Learning, and Educational Leadership (TLEL)
                College of Education and Applied Human Sciences
                Richmond, Kentucky

2019 - 2022   Research Fellow for Environmental Science Education, Chemical and Environmental
                Engineering, University of Arizona
                Sustainable Bioeconomy for Arid Regions (SBAR) Grant, Education Extension

2017 - 2021   Graduate Teaching Associate (Instructor of Record), University of Arizona

2018 - 2021   Research Assistant in the Corpus and Repository of Writing (CROW), Inter-
                institutional Project

2008 - 2009   Graduate Teaching Associate (Instructor of Record), English Department, Northern
                Arizona University

RESEARCH & TEACHING INTERESTS

Second language writing, disciplinary and digital literacies, genre pedagogy, TESOL methods, corpus
linguistics and pedagogy, discourse analysis, and mentoring in graduate programs

EDUCATION

2022   University of Arizona's College of Education
                Ph.D. in Language, Reading, & Culture
                Minor in Second Language Acquisition and Teaching
                Dissertation: An Ethnographic Case Study of Adolescent English Learner (EL) Writing in
                High School Science Courses
                Committee: Perry Gilmore (Chair), Mary Carol Combs, Shelley Staples, & Marcy Wood

2009   Northern Arizona University
                M.A. in Teaching English as a Second Language (Applied Linguistics Track)

2007   Bogazici University
                B.A. in Teaching English as a Foreign Language

Ali Yaylali

PUBLICATIONS

Published

Yaylali, A. (2022). An ethnographic case study of adolescent English learner (EL) writing in a high school science program (Publication No. 19597) [Doctoral Dissertation, University of Arizona]. ProQuest Dissertations & Theses Global.

Yaylali, A., Banat, H., and Novikov, A. (2021, March). Using corpus-based materials to teach English in K-12 language classrooms. *TESOL Second Language Writing Interest Section Newsletter.* http://newsmanager.commpartners.com/tesolslwis/issues/2021-02-26/3.html

Yaylali, A. (2016). Frank Bruni's solutions to admissions mania. *Journal of College Admission, 230,* 23-24.

Submitted

Yaylali, A. The representation of the Common Core State Standards in the U.S. media. (Research manuscript submitted for publication).

Book Review

Yaylali, Ali (2020). [Review of the book *Learner corpus research: New perspectives and applications*, by V. Brezina & L. Flowerdew, Eds.]. *International Journal of Corpus Linguistics, 25*(2), 235-240.

RESEARCH PROJECTS IN PROGRESS

Graduate Students' Experiences in a US-based Academic Mentoring Program
   A Mixed-methods Research Project

Pre-service Elementary Teachers' Transformative Learning Experiences in an Introductory Linguistics course

Preparing Future STEM Faculty through Middle School Science Classroom Experience and Pedagogical Training: A K-12 Experience for STEM Doctoral Students (Collaborative manuscript in progress)

UNDERGRADUATE & GRADUATE COURSES TAUGHT

2023 -	Grammar and Punctuation (Undergraduate) Methods for Multilingual Learners, Assessment Methods for ELLs &Writing and the Teaching of Writing (Graduate, Online)
2022 - 2023	Disciplinary Literacy & English/Communication in the Middle Grades (Undergraduate) Reading Instruction in Middle School (Graduate, Online)
2018 - 2021	Linguistics for Teachers, University of Arizona
2018 - 2019	Content Area Literacy in Multicultural School (University of Arizona)
2017 - 2018	Classroom Processes and Instruction (University of Arizona)
2008 - 2009	First-Year Writing (Northern Arizona University)

K-12 WORK EXPERIENCE

2018 – 2019   English Language Development (ELD) Teacher, Arizona

2013 - 2017   Academic Counselor and Administrative Staff, Sonoran Science Academy, Arizona

2015 - 2016   English Teacher in Pima County Public Libraries, Arizona

2009 - 2013   English Language Development Teacher and Program Coordinator, Paragon Science Academy (K-8), Arizona

GRANT ACTIVITY

Graduate and Professional Student Council (GPSC) Research Grant (2021)
    Teacher education research grant ($850), University of Arizona

Grant Applications Reviewer (2018-2022)
    Reviewed research grant applications submitted by graduate students
    Graduate Professional and Student Council, University of Arizona

American Council of Learned Societies (ACLS) Digital Extension Grant (2019-2021)
    Corpus and Repository of Writing (CROW) Project ($150K)
    Research assistant; participated in the grant writing process

Graduate and Professional Student Council (GPSC) Research Grant (2020)
    Dissertation research grant ($675), University of Arizona

Advanced Grant Proposal Writing (2019)
    Grant writing course in the Continuing Education Program, Pima Community College, Arizona

CONFERENCE PRESENTATIONS

* presentations including undergraduate students

Yaylali, A. (2022, April). *Adolescent ELs' developing awareness of secondary scientific writing.* [Roundtable Session]. AERA Meeting, San Diego, CA, USA.

Yaylali, A. (2022, March). *How ELs negotiate the linguistic demands in scientific writing.* [Presentation]. TESOL Convention, Pittsburg, PA, USA.

Yaylali, A. (2021, October). *Adolescent ELs' writing experiences in high school science classrooms.* [Research Presentation]. AZTESOL State Conference, AZ, USA.

Dang, A. T., Wang, H., & Yaylali, A. (2021, October). *Exploring tense-agreement issues in L2 writing using a learner corpus.* [Workshop]. AZTESOL State Conference, AZ, USA.

Yaylali, A. (2021, October). Mentoring relationships in higher education: Understanding experiences and emerging needs among graduate students of color. [Workshop]. Institute for Academic Excellence, USA.

Yaylali, A., Durán, L., Nicholas, S., & Lanehart, S. (2021, March). *Critical conversations on pathways to and through the academy: An interactive discussion with faculty and graduate students* [Panel Discussion]. Teaching, Learning, and Sociocultural Studies Department Colloquy, Tucson, AZ, USA.

Yaylali, A. (2021, February). *Analyzing media discourses via the CADS framework* [Paper Presentation]. Virtual SLAT Roundtable. Tucson, Arizona, USA.

*Yaylali, A., Novikov, A., Staples, S., & Gill, H. (2020, November). *Using a corpus to teach exemplification* [Workshop]. Amphitheater High School, Tucson, Arizona, USA.

*Staples, S., Yaylali, A., Novikov, A., Gill, H., & Palese, E. (2020, October). *Using a corpus to teach exemplification across genres* [Technology Demonstration Session]. AZTESOL Virtual State Conference, AZ, USA.

Ibarra N. A. & Yaylali, A. (2020). SBAR education: bioproducts and science literacy skills for K-12 students. 4-H Science in Agriculture Conference, Tucson, Arizona, USA.

Yaylali, A. (2020, April). *Common core state standards: A corpus-assisted historical discourse analysis of media representation.* [Poster Session]. AERA Annual Meeting, San Francisco, CA, USA. http://tinyurl.com/s9aeejo (Conference Canceled).

Yaylali, A. (2020, March). *Representation of the common core in media: A corpus-assisted discourse analysis* [Conference Session]. AAAL Conference, Denver, CO, USA. https://aaal.confex.com/aaal/2020/meetingapp.cgi/Session/4540 (Conference Canceled).

Yaylali, A. & Luong, N. (2020, January). *Intercultural competence through decolonizing curriculum and privileging of diverse epistemologies* [Roundtable session]. Intercultural Competence Conference (ICC), Tucson, AZ, USA.

Yaylali, A., Staples, S., Novikov, A., Palese, E. (2019, November). *Bridging L2 writing and academic vocabulary through corpus-based activities*. AZTESOL Conference, Flagstaff, AZ, USA.

Shin, J., Staples, S., Lan, G., Banat, H., Palese, E., Yaylali, A., Velázquez, A. (2019, November). *Using a learner corpus and a repository of pedagogical materials for L2 writing research and teaching* [Workshop]. Symposium of Second Language Writing (SSLW) Conference, Tempe, AZ, USA.

Yaylali, A. (2019, February). *A corpus analysis of phrasal features in academic writing by Chinese L2 writers*. SLAT Roundtable, Tucson, AZ, USA.

Yaylali, A. (2018, February). *Resisting an educational reform movement: A stance and figure analysis in a discussion of the common core state standards*. TLS Colloquy, Tucson, AZ, USA.

Yaylali, A. (2013, October). *Teaching academic vocabulary through content-based intervention to ELL students*. AZTESOL State Conference, Tucson, AZ, USA.

Yaylali, A. (2013, October). *Utilizing online tools in academic and content vocabulary instruction*. AZTESOL State Conference, Tucson, AZ, USA.

Yaylali, A. (2009, March). *The effects of task complexity on learner errors, interaction feedback, and responses*. TESOL Convention, Denver, CO, USA.

Yaylali, A. (2007, October). *Strategies of Turkish EFL students' strategies to learn English*. AZTESOL State Conference, Chinle, Arizona, USA.

INVITED TALKS

Yaylali, A. (2020). *Language and literacy practices in the Turkish American community*. Talk in the Family and Community Literacies course. College of Education, University of Arizona.

SERVICE IN THE FIELD AND COMMUNITY

Diversity, Equity, and Inclusion (DEI) Committee (2022- Present)
Teaching, Learning and Educational Leadership Department, Eastern Kentucky University

President & Board Member, AZTESOL (2017 - Present)
Arizona Teachers of English to Speakers of Other Languages

Quality Matters (QM) Certified Course Reviewer (2021-22), University of Arizona

Chair of Conference Planning Committee (2020)
Southeast Regional AZTESOL Conference, University of Arizona
Theme: Culturally Responsive Language Teaching

Graduate Teaching Associate Mentor (Fall, 2020; Spring 2022)
Mentored three graduate teaching associates (International and domestic)
Focus on teaching an online and in-person undergraduate course titled "Linguistics for Teachers"

Panel Organizer (2021)
Teaching, Learning, and Sociocultural Studies Colloquy
Theme: Critical conversations on pathways to and through the academy: An interactive discussion with faculty and graduate students. University of Arizona, Tucson, AZ

Academic Journal Reviewer
Second Language Teacher Education (2022 - Present)
Journal of Second Language Acquisition & Teaching (2021)

Conference Proposal Reviewer (2018-2021)
American Association of Applied Linguistics (AAAL) Conference
TESOL International Convention
AZTESOL State Conference

Volunteer at Local Refugee Organizations (2018-2019)
Tutoring and academic support for adolescent English learners
Lutheran Social Services of the Southwest, Tucson, AZ

Walk a Mile in a Refugee's Shoes Event
International Rescue Committee, Tucson, AZ

SKILLS

Quality Matters (QM) Certified Course Reviewer

Antconc Software for Corpus/Text Analysis and Data-Driven Learning

Dedoose & NVivo Software for Qualitative and Mixed Methods Research Data Analysis

Python & R Programming for Data Analysis & Visualization

PEDAGOGICAL TRAINING & PROFESSIONAL DEVELOPMENT

Institute on Instructional Conversation Pedagogy (2021)
Center for Latino Achievement & Success in Education, University of Georgia

Lancaster Summer School in Corpus Linguistics (2021)
Corpus linguistics, language and discourse analysis, Lancaster University, UK

Quality Matters (QM) Online Course Development and Review Training (2020)
Training on QM Rubric for online course development and review, University of Arizona

Online Course Development Boot Camp (2019)
Training on effective online teaching, University of Arizona

Mentoring Programs Attended
TESOL Leadership Mentoring Program (2022)
Institute for Academic Excellence (2021-2022)
AAAL Conference Connections (2021)
AERA Graduate Student Seminar (2022)

AWARDS & ACHIEVEMENTS

TESOL Leadership Mentoring Award (Spring 2022)
Grant for TESOL Convention and mentoring program participation ($1,193)

Graduate College Fellowship (Spring 2022)
Award for academic merit ($6,000), Graduate College, University of Arizona

Erasmus Circle Scholar (2021)
Recognition for dedication to undergraduate teacher education ($1,000), University of Arizona

Graduate and Professional Student Council (GPSC) Travel Award (2020 & 2022)
Grant for conference presentations ($750), University of Arizona

Institute for Academic Excellence Conference Support (2021)
Grant for conference presentations ($250)
Online year-long mentoring program for faculty development

PROFESSIONAL AFFILIATIONS

American Association of Applied Linguistics (AAAL)
American Educational Research Association (AERA)
Literacy Research Association (LRA)

Teachers of English to Speakers of Other Languages (TESOL) & Arizona TESOL (AZTESOL)

TEACHING CERTIFICATES

Standard Professional Secondary Education Certificate (6-12, Valid)
      Full endorsement (K-12) in Turkish and ESL as Subject Areas
      Arizona Department of Education

LANGUAGES

Turkish (native proficiency)
English (native like proficiency)
German (intermediate proficiency)