

# CURRICULUM VITAE

## ALI O. YAYLALI

6363 N. Montebella Rd. Apt #18101 Tucson, Arizona 85704

ayaylali@email.arizona.edu (623) 565-0487

linkedin.com/in/ali-yaylali alioyaylali.com

### EDUCATION

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- 2022 University of Arizona's College of Education  
Ph.D. Candidate in Language, Reading, & Culture  
Minor in Second Language Acquisition and Teaching  
Dissertation topic: An Ethnographic Case Study of Adolescent English Learner Writing in High School Science Courses  
Committee: Perry Gilmore (Chair), Mary Carol Combs, Shelley Staples, & Marcy Wood
- 2009 Northern Arizona University  
M.A. in Teaching English as a Second Language  
Designated Track: Applied Linguistics
- 2007 Bogazici University  
B.A. in Teaching English as a Foreign Language

### RESEARCH & TEACHING INTERESTS

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Second language writing, content area and digital literacy, educating diverse populations, genre pedagogy, TESOL methods, corpus linguistics and corpus pedagogy, discourse analysis, and mentoring

### PUBLICATIONS

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#### Published

Yaylali, A., Banat, H., and Novikov, A. (2021, March). Using corpus-based materials to teach English in K-12 language classrooms. *TESOL Second Language Writing Interest Section Newsletter*.  
<http://newsmanager.commpartners.com/tesolslwis/issues/2021-02-26/3.html>

Yaylali, A. (2016). Frank Bruni's solutions to admissions mania. *Journal of College Admission*, 230, 23-24.

#### Submitted

Yaylali, A. The representation of the Common Core State Standards in the U.S. media. (Research manuscript submitted for publication).

#### Book Review

Yaylali, Ali (2020). [Review of the book *Learner corpus research: New perspectives and applications*, by V. Brezina & L. Flowerdew, Eds.]. *International Journal of Corpus Linguistics*, 25(2), 235-240.

## **RESEARCH PROJECTS IN PROGRESS**

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International Graduate Students' Experiences in a US-based Academic Mentoring Program  
A Mixed-methods Research Project

Pre-service Elementary Teachers' Transformative Learning Experiences in an Introductory Linguistics course  
A Collaborative Mixed-methods Research Project with Yousra Abourehab and Dr. Mary Carol Combs (Funded by Graduate and Professional Student Council).

## **HIGHER EDUCATION WORK EXPERIENCE**

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2017 - 2022 Graduate Teaching Associate (Instructor of Record), University of Arizona  
Taught courses about language acquisition, linguistics, classroom management, and content area literacy

2018 - 2021 Research Assistant in the Corpus and Repository of Writing (CROW), Inter-institutional Project  
Organizing workshops for collaborative events with teachers  
Assisting in preparing L2 writing samples for online corpus

2019 - 2021 Research Fellow for Environmental Science Education, Chemical and Environmental Engineering, University of Arizona  
Sustainable Bioeconomy for Arid Regions (SBAR) Grant, Education Extension  
Prepared language and literacy focused materials for middle school teachers

2008 - 2009 Graduate Teaching Associate (Instructor of Record), English Department, Northern Arizona University  
Taught a first-year composition class; worked as a writing center tutor

## **UNDERGRADUATE COURSES TAUGHT**

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2018 - Present Linguistics for Teachers (TLS 402), University of Arizona  
Focus on language and linguistics sub-fields, first and second language learning, teaching approaches, and grammar  
Instructor of record in elementary education program (online, in-person); 25 students

2018 - 2019 Content Area Literacy in Multicultural School (TLS 435), University of Arizona  
Focus on content area, disciplinary, and digital literacy instruction in diverse classrooms  
Instructor of record; 15-20 students

2017 - 2018 Classroom Processes and Instruction (TLS 300), University of Arizona  
Focus on teaching practices, classroom management, instructional planning, and diversity in classrooms  
Instructor of record; 35 students

2017 - 2018 Sports, Leisure, and Consumer Culture (TLS 150B), University of Arizona  
Economic, political, and socio-cultural forces shaping sport and leisure consumption  
Discussion session leader; 20 students

2008 - 2009 Freshman Composition (ENG 101), Northern Arizona University  
Focus on first-year writing across disciplines  
Instructor of record; 25 students

## **K-12 WORK EXPERIENCE**

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2018 – 2019 English Language Development (ELD) Teacher, Amphitheater High School, Arizona  
Conducted home visits for academic support and parent engagement

2013 - 2017 Academic Counselor and Administrative Staff, Sonoran Science Academy, Arizona  
Provided guidance on matriculation to college (Grades 9-12)  
Taught character education and college guidance courses  
Conducted home visits for academic support and parent engagement

2015 - 2016 English Teacher in Pima County Public Libraries, Arizona  
Taught adult English courses organized by the Literacy Connects organization

2009 - 2013 English Language Development Teacher and Program Coordinator, Paragon Science Academy (K-12), Arizona  
Taught primary and secondary English courses  
Conducted home visits for academic support and parent engagement

2009-2011 Turkish Language Teacher, Paragon Science Academy (K-12), Arizona  
Taught Turkish language and culture courses and extracurricular activities

## **GRANT ACTIVITY**

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Graduate and Professional Student Council (GPSC) Research Grant (2021)  
Teacher education research grant (\$850), University of Arizona

Grant Applications Reviewer (2018-2022)  
Reviewed research grant applications submitted by graduate students  
Graduate Professional and Student Council, University of Arizona

American Council of Learned Societies (ACLS) Digital Extension Grant (2019-2021)  
Corpus and Repository of Writing (CROW) Project (\$150K)  
Research assistant; participated in the grant writing process

Graduate and Professional Student Council (GPSC) Research Grant (2020)  
Dissertation research grant (\$675), University of Arizona

Advanced Grant Proposal Writing (2019)  
Grant writing course in the Continuing Education Program, Pima Community College, Arizona

## **CONFERENCE PRESENTATIONS**

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\* presentations including undergraduate students

Yaylali, A. (2022, March). *How ELs negotiate the linguistic demands in scientific writing*. [Paper Presentation Accepted]. TESOL Convention, Pittsburg, PA, USA.

- Yaylali, A. (2021, October). *Adolescent ELs' writing experiences in high school science classrooms*. [Paper Presentation Accepted]. AZTESOL State Conference, AZ, USA.
- Dang, A. T., Wang, H., & Yaylali, A. (2021, October). *Exploring tense-agreement issues in L2 writing using a learner corpus*. [Workshop Presentation Accepted]. AZTESOL State Conference, AZ, USA.
- Yaylali, A. (2021, October). Mentoring relationships in higher education: Understanding experiences and emerging needs among graduate students of color. [Workshop]. Institute for Academic Excellence, USA.
- Yaylali, A., Durán, L., Nicholas, S., & Lanehart, S. (2021, March). *Critical conversations on pathways to and through the academy: An interactive discussion with faculty and graduate students* [Panel Discussion]. Teaching, Learning, and Sociocultural Studies Department Colloquy, Tucson, AZ, USA.
- Yaylali, A. (2021, February). *Analyzing media discourses via the CADS framework* [Paper Presentation]. Virtual SLAT Roundtable. Tucson, Arizona, USA.
- \*Yaylali, A., Novikov, A., Staples, S., & Gill, H. (2020, November). *Using a corpus to teach exemplification* [Workshop]. Amphitheater High School, Tucson, Arizona, USA.
- \*Staples, S., Yaylali, A., Novikov, A., Gill, H., & Palese, E. (2020, October). *Using a corpus to teach exemplification across genres* [Technology Demonstration Session]. AZTESOL Virtual State Conference, AZ, USA.
- Ibarra N. A. & Yaylali, A. (2020). SBAR education: bioproducts and science literacy skills for K-12 students. 4-H Science in Agriculture Conference, Tucson, Arizona, USA.
- Yaylali, A. (2020, April). *Common core state standards: A corpus-assisted historical discourse analysis of media representation*. [Poster Session]. AERA Annual Meeting, San Francisco, CA, USA. <http://tinyurl.com/s9aeejo> (Conference Canceled).
- Yaylali, A. (2020, March). *Representation of the common core in media: A corpus-assisted discourse analysis* [Conference Session]. AAAL Conference, Denver, CO, USA. <https://aaal.confex.com/aaal/2020/meetingapp.cgi/Session/4540> (Conference Canceled).
- Yaylali, A. & Luong, N. (2020, January). *Intercultural competence through decolonizing curriculum and privileging of diverse epistemologies* [Roundtable session]. Intercultural Competence Conference (ICC), Tucson, AZ, USA.
- Yaylali, A., Staples, S., Novikov, A., Palese, E. (2019, November). *Bridging L2 writing and academic vocabulary through corpus-based activities*. AZTESOL Conference, Flagstaff, AZ, USA.
- Shin, J., Staples, S., Lan, G., Banat, H., Palese, E., Yaylali, A., Velázquez, A. (2019, November). *Using a learner corpus and a repository of pedagogical materials for L2 writing research and teaching* [Workshop]. Symposium of Second Language Writing (SSLW) Conference, Tempe, AZ, USA.
- Yaylali, A. (2019, February). *A corpus analysis of phrasal features in academic writing by Chinese L2 writers*. SLAT Roundtable, Tucson, AZ, USA.

Yaylali, A. (2018, February). *Resisting an educational reform movement: A stance and figure analysis in a discussion of the common core state standards*. TLS Colloquy, Tucson, AZ, USA.

Yaylali, A. (2013, October). *Teaching academic vocabulary through content-based intervention to ELL students*. AZTESOL State Conference, Tucson, AZ, USA.

Yaylali, A. (2013, October). *Utilizing online tools in academic and content vocabulary instruction*. AZTESOL State Conference, Tucson, AZ, USA.

Yaylali, A. (2009, March). *The effects of task complexity on learner errors, interactional feedback, and responses*. TESOL Convention, Denver, CO, USA.

Yaylali, A. (2007, October). *Strategies of Turkish EFL students' strategies to learn English*. AZTESOL State Conference, Chinle, Arizona, USA.

## **INVITED TALKS**

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Yaylali, A. (2020). *Language and literacy practices in the Turkish American community*. Talk in the Family and Community Literacies (TLS 305) course. College of Education, University of Arizona.

## **SERVICE IN THE FIELD AND COMMUNITY**

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President & Board Member, AZTESOL (2021-2022)  
Arizona Teachers of English to Speakers of Other Languages

Member of Department's Equity Committee (2021)  
Department of Teaching, Learning, and Sociocultural Studies, University of Arizona

Quality Matters (QM) Certified Course Reviewer (2021)  
Conducted course design reviews for online and hybrid courses on campus, University of Arizona

Chair of Conference Planning Committee (2020)  
Southeast Regional AZTESOL Conference, University of Arizona  
Theme: Culturally Responsive Language Teaching

Graduate Teaching Associate Mentor (Fall, 2020)  
Mentored two graduate teaching associates (International and domestic)  
Focus on teaching an online undergraduate course titled "Linguistics for Teachers"

Panel Organizer (2021)  
Teaching, Learning, and Sociocultural Studies Colloquy  
Theme: Critical conversations on pathways to and through the academy: An interactive discussion with faculty and graduate students. University of Arizona, Tucson, AZ

Academic Journal Reviewer (2021)  
Journal of Second Language Acquisition & Teaching

Conference Proposal Reviewer (2018-2021)  
American Association of Applied Linguistics  
TESOL Convention  
AZTESOL State Conference

Volunteer at Sema Foundation (2017- Present)  
Community service and outreach event organization for wider Tucson community

Volunteer at Local Refugee Organizations (2018-2019)  
Tutoring and academic support for adolescent English learners  
Lutheran Social Services of the Southwest, Tucson, AZ

Walk a Mile in a Refugee's Shoes Event  
International Rescue Committee, Tucson, AZ

## **SKILLS**

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Quality Matters (QM) Certified Course Reviewer  
Antconc & Lancsbox Software for Corpus/Text Analysis and Data-Driven Learning  
Dedoose & NVivo Software for Qualitative and Mixed Methods Research Data Analysis  
Python & R Programming for Data Analysis & Visualization  
WeVideo & iMovie for Storytelling and Video Interviews

## **PEDAGOGICAL TRAINING & PROFESSIONAL DEVELOPMENT**

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Institute on Instructional Conversation Pedagogy (2021)  
Center for Latino Achievement & Success in Education, University of Georgia

Lancaster Summer School in Corpus Linguistics (2021)  
Corpus linguistics, language and discourse analysis, Lancaster University, UK

Quality Matters (QM) Course Evaluation Training (2020)  
Training on how to implement the QM Rubric for course development, University of Arizona

Online Course Development Boot Camp (2019)  
Training on effective online teaching, University of Arizona

Python & R Programming for Data Analysis and Visualization (2018-2022)  
Workshops, MOOC courses, and programming coursework in computational linguistics

Graduate Mentoring Programs Attended (2020-2021)  
Institute for Academic Excellence  
AAAL Conference Connections  
AERA Graduate Student Seminar

Preparation for Faculty Positions Program (2020)  
Workshops on preparing graduate students for faculty positions, University of Arizona

## **AWARDS & ACHIEVEMENTS**

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Graduate College Fellowship (Spring 2022)

Award for academic merit (\$6,000), Graduate College, University of Arizona

Erasmus Circle Scholar (2021)

Recognition for contributions to undergraduate education (\$1000), College of Education

Graduate and Professional Student Council (GPSC) Travel Award (2020)

Grant for conference presentations (\$750), University of Arizona

Institute for Academic Excellence Conference Support (2021)

Grant for conference presentations (\$250)

Online year-long mentoring program for faculty development

AZTESOL Distance Travel Award (2019)

Grant for conference presentations (\$100)

## **PROFESSIONAL AFFILIATIONS**

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American Association of Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Literacy Research Association (LRA)

Teachers of English to Speakers of Other Languages (TESOL) & AZTESOL

## **TEACHING CERTIFICATES**

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Standard Professional Secondary Education Certificate (6-12)

Full endorsement (K-12) in Turkish and ESL as Subject Areas

Certification by Arizona Department of Education

## **LANGUAGES**

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Turkish (native proficiency)

English (native like proficiency)

German (intermediate proficiency)

## REFERENCES

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Perry Gilmore, Professor, University of Arizona (Committee Chair)  
pgilmore@arizona.edu  
(520) 621-7880

Mary Carol Combs, Professor, University of Arizona (Committee Member, Teaching Supervisor)  
combs@arizona.edu  
(520) 626-3771

Shelley Staples, Associate Professor, University of Arizona (Committee Member, Minor Advisor)  
slstaples@arizona.edu  
(520) 626-8262

Adnan Doyuran, Ph.D., Principal at Sonoran Science Academy Tucson  
adoyuran@sonoranschools.org  
(520) 665-3400

Ridvan Bircicek, M.A., Former Principal at Paragon Science Academy  
Curriculum Specialist, CTY Program at Johns Hopkins University  
rbircicek@gmail.com  
(520) 245-4652